

**SESSION 1:
75 MINUTE WORKSHOPS
8:00 - 9:15 AM**

1. Breaking the Silence: A Guide to Understanding and Preventing Sexual Abuse
Shayna Torres *Coastal*

With such an increasing rate of children being sexually abused, it is critical that educators take action. Participants will be enlightened on what sexual abuse is, who's more prone to being offenders, signs to look for, and how to help young children who are victims.

2. Unpacking Mindfulness
Micky Beauregard *Beach*

Learn how the benefits of mindfulness and yoga can have in the classroom for children and teachers!

3. Let's Count Apples! DAP: No More Dittos!
Kavina Turner *Gulf*

Reviewing developmentally appropriate practices and how they build on each other to lay the foundation for children's development.

4. Teach Confidently: Educators Keep Dreaming Big
Adrienne Donaldson *Palm*

Educators will learn how to continue to improve their craft and skill sets in the early childhood field. Explore TEACH and how to use it to the best advantage to get the most out of the program. Review new training and certifications and the benefits of obtaining them. Learn new ways that educators can use their knowledge to generate new forms of income while supporting the growth of the early childhood field. Burnt-out? Get motivated to revive your love for the field and find new avenues to explore in the field. Educators will be rejuvenated and refreshed to continue learning and growing to support the early childhood field and their own futures.

5. Play through the Program Assessment Lens
Sarah Bedard & Sherry Shupp *Bay*

Participants will be able to identify the importance of play in children's learning using the CLASS assessment tool for age groups infant to five years old.

6. VPK Program Updates
Amber Gibbens & Tria'le Thomas *Coquina*

The VPK program provides the latest updates on accountability, program assessment, professional learning opportunities and standards.

7. What's New in School Readiness: Health and Safety
Cindy Campbell & Carrie Russie *Sundial*

The Department of Education's Division of Early Learning (DEL), will provide information on new updates made to Rule 6M-4.620, F.A.C., Health and Safety for School Readiness Providers.

8. FFCCHA Insights – Membership Data Report & Listening Session
Patricia Dischler *Cardita*

We want to hear from you! Join us to see how we used your feedback last year to improve the association and see our exciting plans for the coming year for our members! And, we want to hear more! Share your ideas for how the association can support you, help you grow your business and advocate on your behalf.

9. Manejando el Dinero Consientemente
Alma Diaz *Conch*

Sea consciente de su situación financiera al tomar decisiones financieras comerciales inteligentes. Mejore sus habilidades de administración de dinero. Defina claramente los objetivos financieros a corto y largo plazo. Tienes muchas opciones. Sea consciente de sus deudas y trabajo duro para saldarlas sistemáticamente. Ahorre constantemente y considere realizar transferencias automáticas a una cuenta de ahorros. Saber gestionar tus finanzas personales sienta las bases para una buena gestión de las finanzas empresariales.

Visit the FFCCHA Tables

- Silent Auction
- Resource Materials
- FFCCHA Logo Items
 - Mouse Pads!
 - Incentive Game
- Check often to see if you are a door prize winner!



Kendrick Large Family Child Care/Preschool

Al & Lois Kendrick



Dr. Walter Drew is the co-founder of the Institute for Self Active Education and coauthor of "From Play to Practice: Connecting Teachers Play with Children's Learning," has over 40 years of play leadership training experience including the NAEYC Play, Policy and Practice Interest Forum, and the Florida AEYC PLAY Chapter. Dr. Drew promotes play as awakening creativity, strengthening early childhood professional practice, and generating hope and optimism to improve mental health across the human lifespan. Visit: ISAEplay.org drdrewsblocks.com

SESSION: 2
75 MINUTE WORKSHOPS
 9:45 AM - 11:00 AM

10. ACT NOW! Autism Caregiver and Community Training

Dorothy Lefford *Coastal*
 Gain current information and understanding about autism and learn proactive strategies to promote success in home and community settings.

11. LET's PLAY! Early Literacy, Storytelling, & Bookmaking

Dr. Walter Drew & Pamela Hinsen *Bay*
 Participants engage in Hands-on play and exploration with materials, use their imagination to design and create 3-D structures, talk about their experience, draw, and make a storybook book of what they made and what it means to them.

12. The Language of CLASS

Kathy Moss & Karla Sotelo-Blanco *Coquina*
 The CLASS (Classroom Assessment Scoring System) tool is everywhere now. How familiar are you with this tool? In this interactive presentation we will (a) examine the CLASS Language as it relates to your existing classroom practice and (b) give you tips to improve your existing classroom practice for optimal teacher-child interactions and child outcomes.

13. Play with Me - Fostering Emotional Intelligence in Infants and Toddlers Through Intentional Interactions

Mallory Akers *Sundial*
 "Play With Me" focuses on empowering educators to promote emotional intelligence in infants and toddlers through purposeful play-based interactions. Gain a comprehensive understanding of the key principles and strategies for fostering emotional development in infants and toddlers. Participants will learn how to create nurturing environments that encourage emotional expression, build secure attachments, and enhance social-emotional skills through interactive discussions.

14. Making Math Fun!

Robin & Joe Dean *Cardita*
 Children learn best through play. Expand your thoughts of how to teach math concepts through a variety of play experiences with children. Use what is in your environment and what your children are interested in to teach math concepts.

15. Modelo de apoyo para intervenciones conductuales positivas

Lisette Levy, Ph.D *Conch*
 Participantes recibirán información sobre la implementación del modelo de apoyo a la intervención de comportamiento positivo por parte de las coaliciones de aprendizaje temprano para apoyar a las maestras que enfrentan comportamientos desafiantes en el aula.

Florida Head Start State Collaboration Office
 Early Head Start (EHS) and Florida Family Child Care

Family Child Care homes and Head Start work together to provide high-quality, comprehensive services to children and families across the state of Florida.

The benefits to children and families are clear.

- Deep and meaningful connections between children, families and teachers
- Increased family and school connections
- Head Start Program Performance Standards benefit all children

Head Start looks forward to a continued and robust relationship with FFCCHA and the members it serves to best support children, families, and owner/operators

The Florida Head Start State Collaboration Office is a proud sponsor of the Florida Family Child Care Home Association (FFCCHA) conference.

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Francia Wisniewski is the Director of Membership and Community Engagement for the National Association for Family Child Care (NAFCC). Her passion for equity drives Francia's mission to enrich family child care through education, advocacy, and empowering providers' voices. Visit www.nafcc.org

FRIDAY, JUNE 28

VIERNES, 28 DE JUNIO

SESSION: 3
ALL CONFERENCE LUNCHEON
with KEYNOTES & AWARDS
11:30 AM - 1:30 PM
Grand Ballroom



Francia Wisniewski, NAFCC Director of Membership
Courtney Smith, DCF Interim Licensing Director
Courtne Wheelless, DOE Division of Early Learning

16. State and National Family Child Care Updates

Family Child Care Educators are essential to the stability of our workforce, economy and early education. Hear the latest information from our state licensing and education leaders and our national professional organization. Making connections and building relationships are key to the beginnings of early learning success and to the stability and future of our statewide and national family child care community.



Arleen Lambert, FFCCHA Board President
Tammy Tener, FFCCHA Executive Director

SESSION: 4
75 MINUTE WORKSHOPS
2:00 - 3:15 PM

17. Facilitating STEM in a Play-Based Classroom

Dawn Espinoza *Coastal*
 Facilitating STEM in a Play-Based Classroom is one of the most enjoyable planning tasks you will ever do as a VPK instructor. In this workshop, you will discover how play-based learning and STEM education go hand-in-hand. One will discover how easy it is to link STEM activities to the Florida Developmental VPK Standards. All participants will walk away with many activities and ideas to implement STEM in a VPK learning environment.

18. Abriendo el Camino al Desarrollo Profesional y Mejor Compensación: T.E.A.C.H. and INCENTIVE\$

Martha Grant *Beach*
 En esta sesión, aprenderá sobre las iniciativas laborales proporcionadas por Children's Forum, incluido el programa de becas T.E.A.C.H. Early Childhood® e INCENTIVE\$ para educadores de la primera infancia. Estas iniciativas de calidad brindan oportunidades de becas y apoyo para educadores, directores y propietarios de educación temprana a medida que avanzan en su educación, desarrollo profesional, retención y compensación en el campo de ECE.

19. Building Brains with Music Starts Early

Maryann Harman *Gulf*
 Repeatedly, research has shown that music is the only activity that utilizes the entire brain. Combining that with knowing that the early years are the ones where we make the most difference, this workshop demonstrates through movement and activity how to use music to build brains to create children that are competent, capable and confident.

20. Positive Behavior Intervention Support Model

Lisette Levy *Palm*
 Participants will be provided information on the implementation of a positive behavior intervention support model implemented by early learning coalitions for supporting early learning providers facing challenging behaviors in the classroom.

21. It's OK to Play in VPK - Part I: What Educators Should Know about Intentional Teaching

Heather Sargent and Ana Roa *Bay*
 Part I: It's Okay to Play in VPK! What Educators Should Know about Intentional Teaching is the first training in a 2-part series and is based on the Florida Early Learning and Developmental Standards (FELDS). This training builds on the participants' knowledge of the standards as the participants learn why play is critical to the development of young children and how to intentionally teach and reinforce the standards through developmentally appropriate everyday activities. This training is appropriate for preschool educators, directors and/or administrators. Note: Participants must complete both Part 1 and Part 2 sessions to receive a completion status on their DCF transcript.

22. NAFCC Accreditation and Florida Gold Seal

Arleen Lambert and Felicia Bonner *Coquina*
 Feeling overwhelmed navigating the accreditation process? Are you interested in earning an additional 20% of your current income? Becoming a Florida Gold Seal designated educator is now made simple with the help of Early Education Link GPS Strategies. This practical system connects the five components of quality: Educator's Self-Assessment, Business Practice, Learning Environment, Educator Relationships, and Health Safety and Wellness to the Gold Seal/Accreditation indicators for your family child care. Join us for the bonus section that answers questions on completing the Gold Seal Application. This turn-key approach allows you to relax and savor the accredited experience.

23. Child Care and Development Fund Plan Overview

Courtne Wheelless and Carrie Russie *Sundial*
 Participants will glean knowledge of the CCDF Plan including drafting the plan, soliciting stakeholder feedback, changes to the upcoming 2025-2027 plan, and how the Division of Early Learning partners with ELCs on plan implementation, services for families and providers as well as quality initiative activities.

FRIDAY, JUNE 28

VIERNES, 28 DE JUNIO

SESSION: 4
75 MINUTE WORKSHOPS
2:00 - 3:15 PM

**24. So You Think You Know Emergent Literacy?
Taking Your Practice to the Next Level**
Jamie Harmon and Lucianna Grasso

Cardita

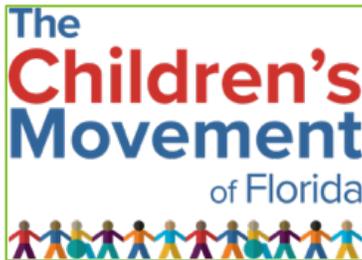
In light of the recent professional learning that you've engaged in regarding Emergent Literacy, you may find yourself asking: What does it all mean in practical terms? How can you seamlessly integrate the various components of Emergent Literacy into your classroom? And, most importantly, how can you optimize these practices to enhance the literacy skills of the children under your guidance? Join us as we explore the cohesive integration of oral language development, vocabulary acquisition, alphabet knowledge, print awareness, emergent writing, and phonological awareness. Discover how these interconnected elements not only lay the foundation for crucial literacy skills but also pave the way for children to become proficient readers and writers in the future.

25. Are You Prepared for an Emergency?
(2:00 – 5:00 PM CPR TRAINING)

Barbara Lengell

Conch

Using fun and interactive hands-on activities, learn the knowledge, skills and confidence to respond to a medical emergency situation in your child care or real-life environment! Earn an Infant, Child and Adult CPR, AED, and Basic First Aid certificate and a Universal Precautions Exposure Plan certificate for a fee of \$45.00. Instruction conforms to the most recent 2020 Guidelines. Includes key chain size CPR face shield.



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**CONTACT
REGISTRATION:**

305-793-4011

Earlyeducationlink@gmail.com

SESSION: 5
75 MINUTE WORKSHOPS
3:45 PM - 5:00 PM

26. El Lenguaje de CLASS

Karla Sotelo-Blanco **Coastal**

La herramienta **CLASS** (Sistema de puntuación de evaluación en el aula) ya está en todas partes. ¿Qué tan familiarizado estás con esta herramienta? En esta presentación interactiva (a) examinaremos el lenguaje CLASS en relación con su práctica existente en el aula y (b) le daremos consejos para mejorar su práctica existente en el aula para lograr interacciones óptimas entre maestro y estudiante y resultados óptimos para el estudiante.

27. Creating Calm! to address Challenging Behaviors

Karetta Roundtree and Micky Beauregard **Beach**

Explore various resources that can add calming strategies and techniques to help with managing challenging behaviors.

28. Jeopardy: Florida's Early Learning Roadmap Edition

Varnessa McCray **Gulf**

When we think of our young learners and their future, the stakes are high. Join us for an interactive workshop that includes a brief overview of Florida's Early Learning Roadmap followed by a fun game of Jeopardy, where we can reimagine a secure and low-risk future instead. What would it mean to you to equip our young learners to ensure they have everything they need to live and lead successful lives? It will take all of us operating at a maximum to achieve this: from parents and caregivers who support children from their earliest days to the educators who help build their foundation in the earliest years, to the system leaders who make decisions about the programs and educational options that serve them. In all of this, family child care providers have a great impact directly or as partners, both working in collaboration with each element. Florida's Early Learning Roadmap outlines recommendations for policymakers, administrators, and community members, stressing that we all have a role to play to get to the early learning future imagined within it. Never have parents and educators been sought out for their perspectives, informed, and engaged at scale in early learning advocacy: this was central to the approach The Children's Movement of Florida took in creating Florida's Early Learning Roadmap. We see the Roadmap as a tool to align our priorities across the state and foster continued collaboration and coordination— so we can learn together, inspire each other, and band together when needed for a policy push. We'd love for you to be involved!

29. Elevate & Captivate: Business Marketing Unleashed

Jennifer Biles and Angela Chowning **Palm**

Participants will delve into the core principles of effective business marketing, exploring innovative strategies to elevate brand visibility, engage target audiences, and drive sustainable growth for their Family Child Care Home.

30. Part II: Putting Play into Practice

Ana Roa and Heather Sargent **Bay**

Part II: Putting Play into Practice is the second training in a 2-part series for preschool educators, directors and/or administrators. This training uses the participants' knowledge of the FELDS to facilitate hands-on learning. Participants will actively engage in developmentally appropriate activities that reinforce the standards in various learning centers typically found in preschool classrooms/FCC homes. Note: Participants must complete both Part 1 and Part 2 sessions to receive a completion status on their DCF transcript.

31. Don't Risk It, Document It

Matt Ostrander **Coquina**

This course will provide Best In Class risk management techniques for childcare providers. Accidents happen but that doesn't mean your insurance has to increase. Learn how corrective action procedures can keep you in good graces with your insurance company. New for 2024: Alienation of Affection & Bullying risks.

32. Child Care Resource & Referral: First Step for Families and Providers

Audia Bradwell and Mikayla Mingle **Sundial**

The Child Care Resource and Referral (CCR&R) program serves as the "front door" to family and provider early learning services. The presenters will share how CCR&R supports family engagement and are partners with child care providers as well as available resources for existing and potential providers to support their businesses.

33. Top 10 Licensing Violations and Ways to Stay Compliant

Hannah McGlothlin **Coquina**

The Office of Licensing will uncover the top ten licensing violations in Family Child Care Homes through-out the state and discuss the requirements surrounding those violations, as well as offer ways for providers to ensure compliance with these commonly cited standards.



Maryann "Mar." Harman is the founder of the internationally respected Music with Mar.TM program. Her passion is combining brain research with music activities that help children develop in all areas including language, cognitive, social and motor skills. With over 40 recordings, her music has won two Parents' Choice Awards and a John Lennon Songwriters Award. Check out her new book, *Building Brains with Music*. Visit www.musicwithmar.com